# **Enclosure 37**

DTG: 221500NOV2022

UNIT: 528th SB (SO)(A)

1st Special Forces Command

FT BRAGG, NC

### OPORD 22-XXX 528th SB (SO) (A) Human Performance and Wellness Assessment:

1. Time Zone Used Throughout the Order: (U) Local

### TASK ORGANIZATION. No Change

- **1. SITUATION.** The 528th SB (SO) (A) Soldiers will complete a Human Performance and Wellness (HPW) assessment to meet USASOC and 1<sup>st</sup> SFC directive. This will allow for a baseline of SMs within the organization to increase support from HPW pillars. Assessment will occur in four phases to ensure 100% assessment. Phase I (Planning and coordination) has already been completed. Phase II (Initial assessment workflow) will be conducted from 29NOV22 through 09JAN23. Phase III (Full assessment) will be conducted from 10JAN23 through 31MAR23. Phase IV (Data Analysis) will be conducted through April 2023. All assessments will be conducted at the BDE HPTC and BDE Classrooms.
- **2. MISSION.** 528<sup>th</sup> SB (SO) (A) Soldiers will conduct HPW Assessment from 29NOV22 through 31MAR23 IOT meet USASOC and 1<sup>st</sup> SFC directives.

### 3. EXECUTION.

- **A. Commanders Intent:** All Soldiers will participate in HPW assessment, including Strength and conditioning, briefings and surveys from each pillar of HPW IOT create a baseline assessment and meet USASOC and 1<sup>st</sup> SFC directives. Max participation will be achieved across all units to meet HPW requirements
- **B.** Concept of Operations: HPW Assessment will take place from 29NOV22 Through 31MAR23. Assessments will be conducted every Tuesday and Thursday from 0630 to 1130. Phase II will be primarily STB and BDE Staff IOT increase processes and efficiency during the assessment starting on 29NOV22. Phase III will consist of STB, 112<sup>th</sup>, and 389<sup>th</sup> starting O/A 10JAN23.
- 1. Phase I: BDE Staff and STB will coordinate through the BN and BDE S3 to meet required numbers each date. The assessment will start in the HPW Human Performance Training Center at the BDE.

29NOV22 - x 10 PAX

01DEC22 - x 10 PAX

06DEC22 - x 20 PAX

08DEC22 - x 20 PAX

13DEC22 - x 30 PAX

15DEC22 - x 30 PAX

- Phase II: This phase will encompass all BNs (STB, 112<sup>th</sup>, 389<sup>th</sup>) from 10JAN23 through 31MAR23
  - a. Conducting assessments every Tuesday and Thursday from 0630 until 1130.
  - b. Each assessment day will include 35 SMs to complete the assessment.
    - (1) STB will provide 11 SMs each day until complete, may be required to provide more depending on availability.
    - (2) 112<sup>th</sup> will provide 13 SMs each day until complete, may be required to provide more depending on availability.
    - (3) 389<sup>th</sup> will provide 11 SMs each day until complete, may be required to provide more depending on availability.
  - c. Coordination will be managed through the BN S3's and BDE S3.
  - d. Phase II will be completed once all 528<sup>th</sup> SB SMs have completed the assessment
- 3. Uniform: Assessment will be conducted in workout attire (Black on Black athletic apparel or APFU)
- Feedback: During the assessment individual SMs will receive follow on appointments with individual pillars for follow up feedback concerning their assessments and SMs desiring more information (i.e. Strength and conditioning program, financial, Social and Family Programs)

## UNCLASSIFIED // FOUO PAGE 1 OF 4

# OPORD 19-XXX 528th SB (SO) (A) HPW Assessment

| C. Task.              |                                                                                                                                                                                                                                                                                                                         |  |  |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| ALL                   | All 528 SB (SO) (A) service members will participate in HPW assessment from 29NOV22 through 31MAR23. BN S3 required submitting names with Civilian emails the Friday prior to assessment week. All service members required to have access to the Bridge Athletics / Bridge Tracker. Utilize below QR Code to download. |  |  |
|                       |                                                                                                                                                                                                                                                                                                                         |  |  |
|                       | Bridge Tracker                                                                                                                                                                                                                                                                                                          |  |  |
|                       |                                                                                                                                                                                                                                                                                                                         |  |  |
|                       | All SMs are required to start the initial assessment after fasting. This is a 10 hr fast, meaning that the SM does not eat or drink anything besides water after dinner. The SM should refrain from eating, drinking (other than water), tobacco prior to inbody assessment.                                            |  |  |
|                       | Provide SMs for assessment on the following dates                                                                                                                                                                                                                                                                       |  |  |
|                       | a. 29NOV22 - x 10 PAX                                                                                                                                                                                                                                                                                                   |  |  |
|                       | b. 01DEC22 - x 10 PAX                                                                                                                                                                                                                                                                                                   |  |  |
|                       | c. 06DEC22 – x 20 PAX                                                                                                                                                                                                                                                                                                   |  |  |
|                       | d. 08DEC22 – x 20 PAX<br>e. 13DEC22 – x 30 PAX                                                                                                                                                                                                                                                                          |  |  |
|                       | e. 13DEC22 – x 30 PAX<br>f. 15DEC22 – x 30 PAX                                                                                                                                                                                                                                                                          |  |  |
|                       | g. 10JAN23 through 31MAR23                                                                                                                                                                                                                                                                                              |  |  |
|                       | STB will provide 11 SMs each day until complete, may be required to provide more                                                                                                                                                                                                                                        |  |  |
| STB                   | depending on availability.                                                                                                                                                                                                                                                                                              |  |  |
| . • • • • •           | Conducting assessments every Tuesday and Thursday from 0630 until 1130.                                                                                                                                                                                                                                                 |  |  |
|                       | a. Each assessment day will include 35 SMs to complete the assessment.                                                                                                                                                                                                                                                  |  |  |
|                       | b. Coordination will be managed through the BN S3's and BDE S3.                                                                                                                                                                                                                                                         |  |  |
|                       | c. BN S3 will submit names for the following week NLT COB Friday the week before to BDE S3 IOT                                                                                                                                                                                                                          |  |  |
|                       | ensure full assessment classes.                                                                                                                                                                                                                                                                                         |  |  |
|                       | 3. Uniform: Assessment will be conducted in workout attire (Black on Black athletic apparel or APFU)                                                                                                                                                                                                                    |  |  |
|                       | 4. Feedback: During the assessment individual SMs will receive follow on appointments with                                                                                                                                                                                                                              |  |  |
|                       | individual pillars for follow up feedback concerning their assessments and SMs desiring more information (i.e. Strength and conditioning program, financial, Social and Family Programs)                                                                                                                                |  |  |
|                       |                                                                                                                                                                                                                                                                                                                         |  |  |
|                       | Provide SMs for assessment on the following dates     a. 10JAN23 through 31MAR23                                                                                                                                                                                                                                        |  |  |
|                       | 112 <sup>th</sup> will provide 13 SMs each day until complete, may be required to provide more                                                                                                                                                                                                                          |  |  |
|                       | depending on availability.                                                                                                                                                                                                                                                                                              |  |  |
|                       | Conducting assessments every Tuesday and Thursday from 0630 until 1130.                                                                                                                                                                                                                                                 |  |  |
|                       | a. Each assessment day will include 35 SMs to complete the assessment.                                                                                                                                                                                                                                                  |  |  |
|                       | b. Coordination will be managed through the BN S3's and BDE S3.                                                                                                                                                                                                                                                         |  |  |
| 112 <sup>th</sup> SIG | <ul> <li>BN S3 will submit names for the following week NLT COB Friday the week before to BDE S3 IOT ensure full assessment classes.</li> </ul>                                                                                                                                                                         |  |  |
|                       | 3. Uniform: Assessment will be conducted in workout attire (Black on Black athletic apparel or APFU)                                                                                                                                                                                                                    |  |  |
|                       | 4. Feedback: During the assessment individual SMs will receive follow on appointments with                                                                                                                                                                                                                              |  |  |
|                       | individual pillars for follow up feedback concerning their assessments and SMs desiring more                                                                                                                                                                                                                            |  |  |
|                       | information (i.e. Strength and conditioning program, financial, Social and Family Programs)                                                                                                                                                                                                                             |  |  |
|                       |                                                                                                                                                                                                                                                                                                                         |  |  |
|                       |                                                                                                                                                                                                                                                                                                                         |  |  |

PAGE 3 OF 4 PAGES

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| OPORD                         |          | 528th SB (SO) (A) HPW Assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|-------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                               | 1.       | Provide SMs for assessment on the following dates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|                               |          | a. 10JAN23 through 31MAR23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|                               |          | <ul> <li>389<sup>th</sup> will provide 11 SMs each day until complete, may be required to provide more</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|                               |          | depending on availability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|                               | 2.       | Conducting assessments every Tuesday and Thursday from 0630 until 1130.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|                               |          | a. Each assessment day will include 35 SMs to complete the assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| MIBN                          | i        | b. Coordination will be managed through the BN S3's and BDE S3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|                               |          | c. BN S3 will submit names for the following week NLT COB Friday the week before to BDE S3 IOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|                               | }        | ensure full assessment classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|                               | 3.       | Uniform: Assessment will be conducted in workout attire (Black on Black athletic apparel or APFU)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| j                             | 4.       | Feedback: During the assessment individual SMs will receive follow on appointments with individual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| }                             |          | pillars for follow up feedback concerning their assessments and SMs desiring more information (i.e.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|                               |          | Strength and conditioning program, financial, Social and Family Programs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| CMD                           |          | <del></del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
| CIVID                         |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| S-1                           | 1.       | Coordinate with STB S3 and BDE S3 for assessment slots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| S-2                           | 1.       | Coordinate with STB S3 and BDE S3 for assessment slots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| <u> </u>                      |          | Double to the control of the control |  |
| S-3                           | 2.<br>3. | Provide coordination for roster  Manage and coordinate numbers and names for events.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| <u> </u>                      | <u> </u> | ividinage and coordinate numbers and names for events.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| S-4                           | 1.       | Coordinate with STB S3 and BDE S3 for assessment slots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| S-6                           | 1.       | Coordinate with STB S3 and BDE S3 for assessment slots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| <u> </u>                      |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| SPO                           | 1.       | Coordinate with STB S3 and BDE S3 for assessment slots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| SPECIAL                       | 1.       | Coordinate with STB S3 and BDE S3 for assessment slots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| STAFF                         |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| D. Coordinating Instructions. |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|                               |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 1                             |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 4. SERVICE SUPPORT.           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| A. General: N/A               |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
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**B.** Material and Services:

1. N/A

 5. COMMAND AND SIGNAL. Action Officer for this event is BDE S3. Event Execution run through HPW / CPT Forte at joseph.forte@socom.mil or 908-5062

PAGE 4 OF 4 PAGES

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# OPORD 19–XXX 528th SB (SO) (A) HPW Assessment ANNEXES/ATTACHMENTS. A – N/A DISTRIBUTION STAFF STB, 528th (SO)(A) 112<sup>th</sup> SIG BN (SO)(A) 389<sup>th</sup> MI BN (SO)(A) ACKNOWLEDGE BRUNSON COL

OFFICIAL: MAJ Philbin S3

PAGE 5 OF 4 PAGES